Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 2 APPL

Midterm Review 2013-2014

GENERAL INFORMATION: The midterm will consist of 46 multiple-choice questions and 2 essays. There are 3 sections to the multiple-choice portion. You will take the English final on **Wednesday, January 22nd at 7:45am.** Be sure to be in the right room, on time, and have a pencil! Good luck! ☺

**EXAM ROOMS**

* Pd. 6 & Pd. 7: D201
* Pd. 8: D127

*LCTI students only can leave after the exam at 9:17am, since you will be taking your exam up at LCTI at a different time.*

FICTION: OF MICE AND MEN

* Characters to Know:
  + Lennie
  + George
  + Curley
  + Curley’s Wife
  + Crooks
  + Candy
* Setting:
* Deaths:
  + Candy’s Dog
  + Curley’s wife
  + Lennie
* Dreams
  + George/Lennie/Candy/Crooks –
  + Curley’s Wife –
  + What do all of these characters have in common?
* Themes: Listed below are topics that the central themes revolve around. It is up to you to determine the author’s opinion on each of those topics.
  + After reading the novel, what do you think Steinbeck believes that all people need in life?
  + Tough situations/Responsibility
  + American Dream
  + Loneliness/Companionship
* Terminology:
  + Simile
  + Metaphor
  + Idiom
  + Foreshadow
  + Setting
  + Conflicts (External & Internal)

NONFICTION:

* Context Clues
* Argument Techniques
  + Statistics
  + Expert Opinion
  + Logical Appeal
  + Emotion Appeal
* Text Organization
  + Chronological
  + Sequential
  + Compare/Contrast
  + Problem/Solution
  + Cause/Effect
* Tone
* Purpose
* Fact vs. Opinion

Grammar:

In the paragraph below, identify the **parts of speech** (*nouns, adjectives, pronouns, verbs, adverbs, preposition, conjunction*) for words underlined and

At 7:59 p.m. Tuesday, no one (1) **had** heard of her, (2) **but** by 9:00 a.m. Wednesday, Alexis Cohen was (3) **making** (4) **the** talk show rounds (5) **through** an interview with shock-jock Howard Stern, and appearing on Live with Regis and Kelly, The View, and Extra, where she got a complete makeover.  The husky-voiced singer, (6) **with** too much glitter make-up, earned 15 minutes of fame on (7) **American Idol** from her 18) **wild-eyed** stage presence and a bizarre profanity-laced rant that followed her rejection by celebrity judges Simon Cowell, Paula Abdul (9) **and** Randy Jackson. ''Simon (10) **is** a big fat bad word,'' Cohen shouted to the camera.  ''Excuse me sir, but you suck!'' she screamed.

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Verb Tense Agreement**
  + If there are more than verb is present in a sentence, they must be in the same tense – past, present, future, unless a signal is given to change it otherwise.
  + SO… if the first verb is in past tense, the rest should be too!

Ex. I **went** to the store and then **baked** brownies.

(past) (past)

1. As the trees **sway** in the breeze, the birds **will have sung** merrily.
2. Hannah **had mixed** her paints before she **notices** a crack in her palette.
3. My parents **owned** a diner until last year when they **sell** it.
4. Tim **had washed** the dishes but **forgets** to put them away
5. After the president **threw** out the first ball, the baseball game **begins**.

* **Pronoun/Antecedent Agreement**
  + Pronoun: a word that replaces a noun to avoid repetition (ex. He, she, it, we, you, they, etc.)
  + Antecedent: the word that a pronoun refers to in a sentence
  + All pronouns and antecedents must be representative of the same gender (male/female) and the same number (singular/plural)

Ex. **Allison** plays basketball; **she** is pretty good.

(antecedent) (pronoun)

1. Fans cheered for their favorite players in to help give ( him / them) confidence in the final round.
2. The management was awarded huge bonuses because ( it / they ) were able to cut costs and increase profits.
3. The director asked each of them to bring ( his or her / their ) own instrument.
4. Pro golfers play in the PGA tournaments in order to further test ( his or her / their ) skills.
5. The kangaroos were very popular because the tourist have never seen ( one / them ) in real life.

Short Reading Section

* You will be required to read a short excerpt and then answer a few multiple choice questions based on comprehension and analysis of what you read.

Essay

* You will be required to write 2 essays. One essay will consist of filling in an outline in complete sentences as a means of brainstorming the essay, without actually writing it in paragraph form. The second essay will be based on analyzing something we read in class. You will be asked to analyze/interpret it in complete sentences.

A **S**alt **L**ake **C**ity woman**,** who is accused of stealing from her neighbors**,** allegedly wore a fake mustache and an oversize man's suit to disguise herself police said.

The **S**alt **L**ake **T**ribune reported **T**uesday that Manar Ahmad was charged with two counts of burglary and one count of theft after the neighbors**,** who had given Ahmad a key in 2009 when they asked her to house-sit for them**,** discovered thousands of dollars in cash missing from a box inside their home.

The couple purchased a black**,** bulky security camera to solve the mystery. After looking at the tape**,** they discovered**,** "a woman who appeared to be disguised as a man was taking money from our box.”

Police searched Ahmad's home and found a black suit**,** beanie**,** and a fake black mustache matching the ones seen in the surveillance video.

* **Dependent Clauses** 
  + Cannot stand alone as a complete thought/sentence
  + Start with Relative Pronouns or Subordinating Conjunctions
* **Independent Clauses**
  + Can stand alone AND always have a subject and verb
* *The Sniper*
  + Setting:
  + Main Characters:
  + Summary:
* *Cask of Amontillado*
  + Setting:
  + Main Characters:
  + Summary:
* *Harrison Bergeron*
  + Setting:
  + Main Characters:
  + Summary:
* **Short Story Terms**:
* Draw and label a Story Map (Exposition, rising action, climax, falling action, denoument)
  + Satire
  + Stereotype
  + Simle
  + Irony
  + Theme
  + Protagonist
  + Internal Conflict
  + External Conflict